



<b>HALF TERM 5 APR - MAY</b>	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>	<b>Lesson 4</b>	<b>Lesson 5</b>	<b>Lesson 6</b>	<b>Lesson 7</b>
<b>TOPIC (S)</b>	Topic:	Topic:	Topic:	Topic:	Topic:	Topic:	Topic:
<b>Religion, Life and Ethics</b>	Sexuality	Sexual Ethics	Environmental Ethics	Business Ethics	Sanctity of Life	Euthanasia	Genetic Engineering
<b>Knowledge &amp; Skills development</b>	<ul style="list-style-type: none"> <li>• Compare and contrast key religious teachings and their impact on people</li> <li>• Provide context to the negative manifestations of religion in society</li> <li>• Understand the impact religion has on society</li> <li>• Develop ability to form judgements and break down misconceptions</li> <li>• Looking at sources of wisdom and authority and how they shape the mind of a religious person</li> <li>• Looking at how religion can have both positive and negative effects</li> </ul>						
<b>Assessment / Feedback Opportunities</b>	Video/ worksheet	Progress check- pupils asked an exam type question	Yellow Box/ Fact file of Environmental Ethics	History of Business Ethics	Worksheet/ Video	Post-it plenary Recap activities	Written activity Compare and contrast
<b>Cultural Capital</b>	<ul style="list-style-type: none"> <li>• Timeline allows building of context</li> <li>• Awareness of Ethical issues in the world and society around them.</li> <li>• Ethical impacts on the UK and the rest of the world</li> <li>• Reflecting religious views on some controversial views of the modern world.</li> <li>• Using ethical theories and linking them to real life events and topics.</li> </ul>						
<b>SMSC / Promoting British Values</b> (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> <li>• Liberty and freedom</li> <li>• Law and Religion</li> <li>• Tolerance and respect for all religious faith and practise</li> </ul>						
<b>Reading opportunities</b>	<ul style="list-style-type: none"> <li>• The Art of Being a Brilliant Teenager</li> <li>• Dr Seuss and Philosophy- Oh, the Thinks You Can Think</li> </ul>						
<b>Key Vocabulary</b>	Sanctity of life, Sexuality, Conscience, Moral law, Morals, Whistle- blowing, Consumerism, Capitalism, Quality of life, Euthanasia, Dignity, Non voluntary, Genetic engineering.						
<b>Digital Literacy</b>	<ul style="list-style-type: none"> <li>• Homework and Research</li> </ul>						
<b>Careers</b>	Anything people related, for example the Police, the NHS, law, customer service.						