## Philosophy, Ethics and Religion – Year 8

## MAGHULL HIGH SCHOOL – CURRICULUM MAP



HALF TERM 6 JUN - JUL	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
TOPIC (S)	Торіс:	Topic:	Topic:	Topic:	Topic:	Topic:
Islam	The Five Pillars of Islam	Muslim Festivals	Muslim Women	Islamophobia	Assessment	DIRT/Summary Mark
Knowledge & Skills development	<ul> <li>Knowledge of key Muslim beliefs</li> <li>Awareness of key aspects of a Muslim life</li> <li>Importance of role played by key figures</li> <li>Analysis of the impact events have had on being a Muslim in Britain</li> </ul>					
Assessment / Feedback Opportunities	Bookwork question and priority task				Summative Assessment	Collective
Cultural Capital	<ul> <li>Knowledge of prejudice and discrimination</li> <li>Awareness of impact of Islamophobia on a Muslim</li> <li>Significance of equality in all regards within law</li> <li>History and heritage of Islam in the UK</li> </ul>					
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul> <li>Understanding other cultures</li> <li>Promotion of tolerance/respect</li> <li>Understanding of significance of actions in this life</li> </ul>					
Reading opportunities						
Key Vocabulary	Allah Muhammad Qur'an Mosque Shahadah Surah Qiblah Tawhid Monotheism Makkah Jibreel Prostration Prayer Mat Prophet Saudi Arabia					
Digital Literacy	Firefly Homeworks					
Careers	Anything people related, for example the Police, the NHS, law, customer service.					