



| HALF TERM 1 SEP - OCT | Area of Study – The Person of Jesus Christ | Area of Study – St Augustine and Human Nature | Area of Study – Knowledge of God |
|--|--|--|--|
| TOPIC (S) OCR Development in Christian Thought | <p>Key discussion of Christ as divine, wise or social reformer.</p> <p>Jesus as divine – Hypostatic Union and Christian understanding of Christ, miracles and their interpretation, questions as to whether Jesus was aware of his divinity, interpretations of language and study of Christology.</p> <p>Jesus as a wise man – rabbi and intelligence in relation to the period, Jesus teaching in the synagogue and interpretations of the law, questions raised if Christ is just human, his messages through parables and their influence.</p> <p>Jesus as a social liberator – interpretations of scripture and Christ's influence on social/political reform, titles of disciples, entrance into Jerusalem, his execution, context of Christ within Jewish messianic belief.</p> | <p>Context – Background of St Augustine and influences creating his view.</p> <p>Key analysis – Original Sin and Genesis 1-3, Augustine's interpretation of human nature, cupiditas, caritas, concupiscence, the influence of Paul's letter to the Romans, predestination and Augustine's view of the elect and grace, evaluation of Original Sin and its impact on human development.</p> | <p>Context – nature of God, revealed and natural theology</p> <p>Knowledge – nature of revelation and examples through scripture and the world, interpretations within Catholic and Protestant spheres and its impact, innate knowledge and sensus divinitatis, modern views through Dawkins and Karl Barth.</p> |
| Assessment / Feedback Opportunities | <ul style="list-style-type: none"> Consistent use of formative assessment within lesson Written tasks and oral contributions Summative essays | | |
| Cultural Capital | <ul style="list-style-type: none"> Significance of Jesus within human history Interpretations of his nature and its impact Impact of Original Sin on human development Church doctrine and sacraments Understanding of manners in which Christians may have an awareness of God | | |
| SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect) | <ul style="list-style-type: none"> Tolerance and respect for all Religious freedom Democracy Liberty and individual thought | | |
| Reading opportunities | <ul style="list-style-type: none"> Any Philosophy of Religion text OCR endorsed materials Knowledge focused publications | | |
| Key Vocabulary | See unit key word worksheet | | |
| Digital Literacy | <ul style="list-style-type: none"> Homework Wider individual research | | |
| Careers | Anything people related, for example the Police, the NHS, law, customer service. Highly regarded at Russell Group universities and leads to many academic undergraduate degree level courses. | | |



| HALF TERM 1 SEPT - OCT | Area of Study – Meta- Ethics | Area of Study – Conscience |
|--|---|--|
| TOPIC (S) OCR Ethics | Meta- Ethics- naturalism, intuitionism, emotivism, and discussing meta-ethics. Philosophers/ key people – F.H. Bradley, David Hume, Philippa Foot, G.M. Moore, J.L. Mackie, H.A. Prichard, W.D. Ross, A.J. Ayer Lessons = | Conscience- Aquinas’ theological approach to conscience, Freud’s psychological approach to conscience, comparing Aquinas and Freud, and conscience link to reason or unconscious mind. Philosophers/ Key people – Thomas Aquinas, Sigmund Freud Lessons = |
| Assessment / Feedback Opportunities | <ul style="list-style-type: none"> • Consistent use of formative assessment within lesson • Written tasks and oral contributions • Summative essays | |
| Cultural Capital | <ul style="list-style-type: none"> • Knowledge of moral judgements • Teleological approaches • Absolute, relative morals • Understanding of the world and community • Philosophy and psychology influences • Church views on morals • Development of own beliefs/ thoughts | |
| SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect) | <ul style="list-style-type: none"> • Tolerance/respect • Freedom • Democracy and the law • Liberty and individual thought | |
| Reading opportunities | <ul style="list-style-type: none"> • Any Philosophy of Religion text • OCR endorsed materials • Knowledge focused publications | |
| Key Vocabulary | See unit key word worksheet | |
| Digital Literacy | <ul style="list-style-type: none"> • Homework • Wider individual research | |
| Careers | Anything people related, for example the Police, the NHS, law, customer service. Highly regarded at Russell Group universities and leads to many academic undergraduate degrees level courses. | |