## A level MUSIC – Y12

## MAGHULL HIGH SCHOOL – CURRICULUM MAP



HALF TERM 3 JAN - FEB	Lesson 1 and 2	Lesson 3, 4 and 5	Lesson 6, 7 and 8	Lesson 9, 10 and 11	Lesson 12 and 13	Lesson 14 and 15
TOPIC (S) AoS 6: New Directions / AoS 4: Fusions (Mr Dutch)	Objective: Introduction to AoS6 and the set works it contains – contextual understanding	Objective: Contextual overview of <i>Rite of Spring</i> , including review of wider listening and introduction to score study.	Objective: Depth study of Beatles <i>Rite of Spring</i> , including score study and annotation. Introduction to Exam Q4.	Objective: Contextual overview of <i>Breathing</i> <i>Underwater</i> , including review of wider listening and introduction to score study.	Objective: Depth study of Beatles <i>Breathing</i> <i>Underwater</i> , including score study and annotation. Introduction to Exam Q4.	Objective: Review of learning of Stravinsky and Shanker set works and exam style questions
Knowledge & Skills development	<ul> <li>Develop an understanding of the style and conventions of early 20<sup>th</sup> Century music and Indian classical music</li> <li>Be able to discuss the instrumental forces and structural conventions used</li> <li>Be able to aurally recognise stylistic features of early 20<sup>th</sup> century music, including influences</li> <li>Be able to answer essay questions in both short and long form styles</li> <li>Be able to place the piece within a wider musical context</li> </ul>					
Assessment / Feedback Opportunities	Formative teacher assessment (verbal)	Score study (Homework)	Formative teacher assessment (verbal)	Score study (Homework)	Formative teacher assessment (verbal)	Completed exam style questions
Cultural Capital	<ul> <li>Video performance of pieces by various world class orchestras</li> <li>Opportunities to see piece (or similar) performed by RLPO</li> </ul>					
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul> <li>Students have an opportunity to discuss the idea of nationalism within music</li> <li>Students takes part in discussions, therefore requiring respect and tolerance</li> </ul>					
Reading opportunities	<ul> <li>Wightman and Benham – Edexcel A Level Music Study Guide</li> <li>Peter Hill – Stravinsky: The Rite of Spring</li> <li>Ron Moy – Kate Bush and Hounds of Love</li> </ul>					
Key Vocabulary Digital Literacy	Modality Dorian Mode Mixolydian Mode Musique Concret Block chords Word painting Chromaticism Verse Chorus Form Firefly Tasks, Loom recordings, YouTube clips					
Careers	What is a musicologist?					