



| HALF TERM 5<br>MAY - JUN   | Area of Study – Non-religious ethics -<br>Kantianism - Deontology  | Area of Study – Non-religious ethics –<br>Utilitarianism - Teleology   | Area of Study – Euthanasia   |
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| <b>TOPIC (S)</b><br><br><b>OCR Ethics</b>  | <b>Context</b> – Kantian ethics and a non-religious deontological understanding.<br><br><b>Lessons = 5/6</b>   | <b>Core knowledge</b> – Utilitarianism and a non-religious teleological understanding.<br><br><b>Lessons = 8/9</b> | <b>Core knowledge</b> – Differing types of euthanasia, the development and history of it, key legalities, arguments for and against, Natural Law and Situation Ethics applied to it.<br><br><b>Lessons = 6/7</b> |
| <b>Assessment /<br/>Feedback<br/>Opportunities</b>   | <ul style="list-style-type: none"> <li>• Consistent use of formative assessment within lesson</li> <li>• Written tasks and oral contributions</li> <li>• Summative essays</li> </ul>   |  |  |
| <b>Cultural Capital</b>  | <ul style="list-style-type: none"> <li>• Morality and right v wrong</li> <li>• Forming our own judgements</li> <li>• Influence of religion on human knowledge</li> <li>• Key thinkers</li> <li>• Influences of ethics and faith on key topical issues</li> </ul> |  |  |
| <b>SMSC / Promoting<br/>British Values</b><br>(Democracy, Liberty, Rule<br>of Law, Tolerance &<br>Respect) | <ul style="list-style-type: none"> <li>• Tolerance and respect for all</li> <li>• Religious freedom</li> <li>• Democracy</li> <li>• Liberty and individual thought</li> </ul>  |  |  |
| <b>Reading<br/>opportunities</b>   | <ul style="list-style-type: none"> <li>• Any Ethics of Religion text</li> <li>• OCR endorsed materials</li> <li>• Knowledge focused publications</li> </ul>  |  |  |
| <b>Key Vocabulary</b>  | See unit key word worksheet  |  |  |
| <b>Digital Literacy</b>  | <ul style="list-style-type: none"> <li>• Homework</li> <li>• Wider individual research</li> </ul>  |  |  |
| <b>Careers</b>   | Anything people related, for example the Police, the NHS, law, customer service. Highly regarded at Russell Group universities and leads to many academic undergraduate degree level courses.  |  |  |