



HALF TERM 3	Area of Study – Approaches for Psychology	Area of Study – Biopsychology
<b>TOPIC (S)</b>  <b>AQA Psychology</b>	<b>Psychology approaches</b> - Origins of psychology: Wundt, introspection and the emergence of psychology as a science; the biology approach; learning approaches; the cognitive approach.  <b>Core studies</b> – Wundt, Pavlov, Skinner, Bandura, Ross & Ross,  <b>Lessons =</b>	<b>Biopsychology</b> – the structure and function of bodily systems, for example, the nervous and endocrine systems; the structure and function of neurons and the synapse; and the fight or flight response, including the role of adrenaline.  <b>Core studies</b> – Santiago Ramon y Cajal, Overgaard, Domanski, Danelli, Schneier, Dement & Kleitman  <b>Lessons =</b>
<b>Assessment / Feedback Opportunities</b>	<ul style="list-style-type: none"> <li>• Consistent use of formative assessment within lesson</li> <li>• Written tasks and oral contributions</li> <li>• Summative essays</li> </ul>	
<b>Cultural Capital</b>	<ul style="list-style-type: none"> <li>• Human development</li> <li>• Twin studies</li> <li>• Impact of environmental factors of human development</li> <li>• Methodology</li> <li>• Awareness of significantly influential research</li> <li>• Development of own beliefs/thoughts</li> <li>• Evolutionary evolution biologically, neurologically and physically.</li> </ul>	
<b>SMSC / Promoting British Values</b> (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> <li>• Tolerance/respect</li> <li>• Freedom</li> <li>• Democracy and the law</li> <li>• Liberty and individual thought</li> </ul>	
<b>Reading opportunities</b>	<ul style="list-style-type: none"> <li>• Any Psychology text</li> <li>• AQA endorsed materials</li> <li>• Knowledge focused publications</li> <li>• Psychology of Mind, Science and Behaviour by R Gross (5th edition)</li> </ul>	
<b>Key Vocabulary</b>	See unit key word worksheet	
<b>Digital Literacy</b>	<ul style="list-style-type: none"> <li>• Homework</li> <li>• Wider individual research</li> <li>• Own observational experiments</li> </ul>	
<b>Careers</b>	STEM based careers, science based professions including NHS, community based careers working with people of varying ages, more specific based such Psychology in relation to children, criminal psychology including forensics etc.	

