Philosophy, Ethics and Religion - Year 12

MAGHULL HIGH SCHOOL – CURRICULUM MAP

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HALF TERM 4 FEB - APR	Area of Study – Religious Language	Area of Study – Religious Ethics - Natural Law - Deontology	Area of Study – Religious Ethics - Situation Ethics - Teleology		
TOPIC (S) OCR Ethics	Context – nature of language and its meaning Knowledge – Verification and analogical understandings of language, falsification and language games. Wittgenstein, Ayer, Aquinas, Popper, Via Negativa v Positiva, the Symposium between Hare, Flew and Mitchell.	Context – Natural Law and a religious deontological ethical understanding.	Context – Situation ethics and a religious teleological ethical understanding.		
	Lesson = 8/9	Lesson = 5/6	Lesson = 4/5		
Assessment / Feedback Opportunities	 Consistent use of formative assessment within lesson Written tasks and oral contributions Summative essays 				
Cultural Capital	 Morality and right v wrong Forming our own judgements Influence of religion on human knowledge Key thinkers Influences of ethics and faith on key topical issues 				
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	 Tolerance and respect for all Religious freedom Democracy Liberty and individual thought 				
Reading opportunities	 Any Ethics of Religion text OCR endorsed materials Knowledge focused publications 				
Key Vocabulary	See unit key word worksheet				
Digital Literacy	HomeworkWider individual research				
Careers	Anything people related, for example the Police, the NHS, law, customer service. Highly regarded at Russell Group universities and leads to many academic undergraduate degree level courses.				