

**MAGHULL HIGH SCHOOL – CURRICULUM MAP**



**Philosophy, Ethics and Religion**  
**Year 11**

Half Term 2 OCT-DEC	Area of Study – Christian Life	Area of Study – Philosophy of Religion
<b>TOPIC (S)</b>  GCSE Christianity Unit 3 – Christian Beliefs/Unit 2 Philosophy of Religion	<b>Lesson Topics</b> – Worship, Sacraments, Prayer, Pilgrimage, Christian Festivals, Charity, Church in the community, Church in the world, Church future  <b>Lessons – Tbc</b>	<b>Lesson Topics-</b> Revelation, Visions, Miracles, Religious Experiences, Christian teachings about Prayer, Design and Causation arguments, Religious Upbringing.  <b>Lessons- Tbc</b>
<b>Knowledge &amp; Skills development</b>	<ul style="list-style-type: none"> <li>• Understanding of key Christian actions/experiences</li> <li>• Significance of Jesus Christ</li> <li>• Differing Christian views on sacraments</li> <li>• Differing Christian forms of worship</li> <li>• The role of the Church</li> <li>• Key biblical scriptures</li> <li>• GCSE exam technique and questioning</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the big questions around Christianity as a faith</li> <li>• To understand the significance of philosophical teachings</li> <li>• The role of religion as a means of understanding the world we live in</li> <li>• Case studies and scripture</li> <li>• Atheist views around the design and cosmological arguments</li> <li>• Debates</li> <li>• GCSE exam technique and questioning</li> </ul>
<b>Assessment / Feedback Opportunities</b>	<ul style="list-style-type: none"> <li>• Consistent use of formative assessment within lesson</li> <li>• Written tasks and oral contributions</li> <li>• Knowledge Check Quizzes</li> <li>• Written tasks</li> <li>• Summative GCSE Unit Assessment</li> </ul>	
<b>Cultural Capital</b>	<ul style="list-style-type: none"> <li>• Knowledge of Christian understandings and doctrine</li> <li>• Making sense of Christian influences within society</li> <li>• Awareness of influences of the past</li> </ul>	<ul style="list-style-type: none"> <li>• The presence and modern day role of the Church</li> <li>• Christian actions</li> <li>• Differing denominations</li> </ul>
<b>SMSC / Promoting British Values</b> (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> <li>• Tolerance and respect for all</li> <li>• Religious freedom</li> </ul>	
<b>Reading opportunities</b>	<ul style="list-style-type: none"> <li>• GCSE set texts - Edexcel</li> </ul>	
<b>Key Vocabulary</b>	See unit key word worksheet	
<b>Digital Literacy</b>	<ul style="list-style-type: none"> <li>• Homework opportunities</li> </ul>	
<b>Careers</b>	Anything people related, for example the Police, the NHS, law, customer service.	