



HALF TERM 2 OCT - DEC	Area of Study – Living a Muslim Life
<b>TOPIC (S)</b>  <b>GCSE Unit 3 Muslim Life</b>	<b>Lesson Topics</b> – The Five Pillars of Islam, The Ten Obligatory Acts of Shia, Shahadah, Salah, Sawm, Zakah, Hajj, Jihad, Shia Islam v Sunni Islam, Muslim festivals, Adl and Imamah  <b>Lessons</b> – 15 plus 3 assessment cycle
<b>Knowledge &amp; Skills development</b>	<ul style="list-style-type: none"> <li>• An understanding of Muslim Experience</li> <li>• Development of awareness of different denominations</li> <li>• Knowledge of different ways in which Muslims act according to their faith</li> <li>• Key Qur’anic Scriptures an Muslim sources of authority/wisdom</li> <li>• Introduction to GCSE exam technique and questioning</li> </ul>
<b>Assessment / Feedback Opportunities</b>	<ul style="list-style-type: none"> <li>• Consistent use of formative assessment within lesson</li> <li>• Written tasks and oral contributions</li> <li>• Knowledge Check Quizzes</li> <li>• Written tasks</li> <li>• Summative GCSE Unit Assessment</li> </ul>
<b>Cultural Capital</b>	<ul style="list-style-type: none"> <li>• Knowledge of Muslim doctrine</li> <li>• Understanding of key Muslim festivals</li> <li>• Awareness of significant Muslim experiences, for example Ramadan</li> <li>• Understandings of the mosque and holy scriptures</li> </ul>
<b>SMSC / Promoting British Values</b> (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> <li>• Tolerance and respect for all</li> <li>• Religious freedom</li> <li>• Challenging misconceptions, notably Islamophobia</li> </ul>
<b>Reading opportunities</b>	<ul style="list-style-type: none"> <li>• GCSE set texts - Edexcel</li> </ul>
<b>Key Vocabulary</b>	See unit key word worksheet
<b>Digital Literacy</b>	<ul style="list-style-type: none"> <li>• Homework opportunities</li> </ul>
<b>Careers</b>	Anything people related, for example the Police, the NHS, law, customer service.