



	Sequence			
TOPIC (S) Working in Health and Social Care	1. The roles of people who work in the health and social care settings 2. The responsibilities of people who work in health and social care settings 3. Specific responsibilities of people who work in health and social care settings 4. Multidisciplinary working in health and social care sector	5. Monitoring people who work in health and social care settings 6. The roles of organisations in providing health and social care services 7. Issues that affect access to services 8. Ways organisations represent the interests of service users	9. The roles of organisations that regulate and inspect health and social care services 10. Responsibilities of organisations towards people who work in health and social care 11. People with specific needs 12. Working practices	
Knowledge & Skills development	<ul style="list-style-type: none"> Be able to explain the roles and responsibilities of a variety of health and social work professionals Be able to describe the rationale of multidisciplinary working To develop problem solving skills such as how individuals' rights can be balanced with the rights of other service users 		<ul style="list-style-type: none"> Develop knowledge of legislation that affect all work settings and why each legislation is necessary to protect service users and staff To be able to describe the roles of various organisation that regulate and inspects health and social care settings 	
Assessment / Feedback Opportunities	Exam questions – teacher assessed Extended writing tasks	Exam questions – self assessed	Extended writing task – teacher assessed and response to feedback	Cumulative assessment
Cultural Capital	<ul style="list-style-type: none"> Involvement of local employers eg nursery/ care homes etc in the form of guest speakers and interview opportunities, work experience, opportunities to visit suitable businesses or health and social care settings 			
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"> Respect of choices made by others Empathy Equality Respecting the law Respect for different beliefs and cultures 			
Reading opportunities	<ul style="list-style-type: none"> Recommended Read: Bassett: Anatomy and Physiology DK publishing: First Aid Handbook Carer guidance leaflets and websites 			
Key Vocabulary	Conclusion, Evaluation, Describe, Explain, Compare, Analyse, Suggest, Dignity, equity, anti-discrimination, Eligibility, Legislation, policy, regulations, rehabilitation			

Digital Literacy	Research and interpretation of data and information
Cross-Curricular Links	Numeracy/Maths – interpreting data from tables and graphs Literacy- extended writing
Careers	Child care, Social worker, nursery worker, Nursing, Health visitor, Language therapist, Physiotherapist, Nutritionist, Health care assistant, Midwife