GEOGRAPHY – Y10

MAGHULL HIGH SCHOOL – CURRICULUM MAP



HALF TERM 3

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
	What are the	What changes are taking	What housing problems	What are the	How can transport be	What are the UK's retail
	characteristics of UK	place in Liverpool?	are there in the UK and	characteristics of a	sustainable?	habits?
TOPIC	cities?		how can they be	sustainable housing		
Urban and			addressed?	community?		
rural	Success criteria	Success criteria	Success criteria	Success criteria	Success criteria	Success criteria
processes and change in the UK	 Name and identify the location of major urban areas in UK Understand the different zones of a city, their location and who lives there 	 Examine the population of Liverpool. Understand what urban renewal/regeneration looks like. Explore what areas of Liverpool have undergone urban renewal and regeneration. Investigate the impacts of urban renewal and urban regeneration on Liverpool. 	 Understand what brownfield and greenfield sites are. Understand the advantages and disadvantages of building on each site. Understand why there is a need/demand to build more houses. Understand what counter-urbanisation is. Describe why people are moving into rural areas. Explain how counter- urbanisation impacts both urban and rural areas. 	 Understand the characteristics of Egan's wheel Understand the characteristics of a sustainable house Investigate "BedZed" an example of a sustainable community housing development in London 	 Define commuting Understand the reasons for commuting Analyse information and draw conclusions on the impacts of commuting Investigate an example of Sustainable Transport 	 Define the types of goods we buy. Understand what is meant by a catchment area/sphere of influence Appreciate the advantages and disadvantages of various shopping centres Apply knowledge by completing an exam style question.
Assessment /	Green pen diagram	Green pen graph analysis	Green pen card sort	Green pen comprehension	Green pen comprehension	Green pen key terms
Feedback	Exam question	Extended writing	Exam question	task	Exam question	Exam question
Opportunities	Plenary	Plenary	Plenary	Exam question Plenary	Plenary	Plenary
	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	
	How are retail	How is the High Street	Why do people visit rural	Why does conflict arise in	What leisure activities	
TOPIC	patterns changing?	fighting back?	areas?	National Parks?	can take place in urban	
Urban and					areas and how can they	
rural					affect local residents?	
processes and	Success criteria	Success criteria	Success criteria	Success criteria	Success criteria	
change in the	 Describe changes in 	Understand the aims of	Explain positive and	 Identify and classify both 	Understand what	
UK	peoples shopping habits	the future high street fund	negative impacts of	advantages and disadvantages to locals	leisure activities are available in urban areas	

	 Investigate and explain the reasons for these changes Understand the impacts these have on shopping/town centre. Explain how retail centres have responded to these changes 	 Investigate how the UK high street can fight back against the growth of out of town shopping centres and online retail 	 large numbers of tourists Define honeypot site and list leisure activities found in the countryside 	and tourists in The Lake District National Park • Suggest strategies to manage negative impacts	 Understand the positive and negative impact of large sporting events Analyse the long lasting impacts/legacy of such events Investigate the 2022 Birmingham Commonwealth Games 	
Assessment /	Green pen video	Green pen comprehension	Extended writing	Green pen card sort,	Green pen plenary	
Feedback	questions and	task	Plenary	evaluation of strategies		
Opportunities	comprehension task	Plenary		Plenary		
	Plenary					