MAGHULL HIGH SCHOOL – CURRICULUM MAP



	Lesson 25	Lesson 26	Lesson 27	Lesson 28		Lesson 29	Lesson 30	Lesson 31	$\overline{}$
June-July									
TOPIC (S)	Title:	Title:	Title:	Title:		Title:			
to present	What new crimes emerged in the 19th century?	What new crimes emerged in the 20th century?	How did science help the Police to catch criminals in the 20 th Century?	Why was De so importar		Why was Derek Bentley so important? (Part 2)	Revision and assessment		
	Change and Continuity				Cause and Consequence				
	 Students should be able to explain, with specific examples, how the following have changed over the time- The nature of crime The nature of law enforcement The nature of punishment 							d over the time period o	and
Opportunities	Formative Assessment Range of self and peer assessment				Summative Assessment Extended writing pieces on –				
						of medieval law and orde of Tudor/early modern at	r titudes to crime and punishmer	ıt.	
Cultural Capital	• Students should explore a range of issues connected to crime and punishment including the nature of modern day punishment, the methods used in modern day trials and the role of the Police.								
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)									
Reading opportunities	 Department-made reading materials Source-based activities 								
Key Vocabulary	Capital Punishment Deterrent Heresey Jury Rehabilitation Retribution Sanctuary Trial								
Digital Literacy	Homework on Firefly VLE								