## MAGHULL HIGH SCHOOL – CURRICULUM MAP

March-April	Lesson 8	Lesson 9	Lesson 10	Lesso	on 11	Lesson 12	Lesson 13	Lesson 14	
TOPIC (S)	Title:	Title:	Title:	Title:		Title:	Title:	Title:	
Crime and Punishment c.1000 AD to present	Why was trial by ordeal ended?	How were crimes investigated in the Tudor period?	What new crimes emerged in the Tudor period? (part 1)	What new emerged Tudor per 2)	in the	Why was the Gunpowder Plot so important?	Who was Matthew Hopkins?	Why did Highway Robbery become such a major problem?	
Knowledge & Skills development	Change and Continuity  Students should be able to over time-  The nature of crime  The nature of law e.  The nature of punis	enforcement					t changed over the time period		
Assessment / Feedback Opportunities	Formative Assessment  Range of self and peer assessment					Extended writing pieces on —  Nature of medieval law and order  Nature of Tudor/early modern attitudes to crime and punishment.			
Cultural Capital	Students should explore a range of issues connected to crime and punishment including the nature of modern day punishment, the methods used in modern day trials and the role of the Police.								
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul> <li>Importance of fair trials/innocent until proven guilty</li> <li>The development of trials</li> <li>The development of rights in Britain</li> <li>The historical role of the Police</li> </ul>								
Reading opportunities	<ul> <li>Department-made reading materials</li> <li>Source-based activities</li> </ul>								
Key Vocabulary	Capital Punishment Deterrent Heresey Jury Rehabilitation Retribution Sanctuary Trial								
Digital Literacy	Homework on Firefly VLE	Homework on Firefly VLE							

## MAGHULL HIGH SCHOOL – CURRICULUM MAP



March-April	Lesson 12	Lesson 13	Lesson 14					
TOPIC (S)	Title:	Title:	Title:					
Crime and Punishment c.1000 AD to present	Why was the Gunpowder Plot so important?	Who was Matthew Hopkins?	Why did Highway Robbery become such a major problem?					
	Change and Continuity			Cause and Consequence				
Knowledge & Skills development	Students should be able to expover time-  The nature of crime  The nature of law enform  The nature of punishme		the following have changed	Students should be able to explain why methods of punishment changed over the time period and how and why new definitions of crime were created.				
Assessment / Feedback Opportunities	Formative Assessment			Summative Assessment				
Opportunities	Range of self and peer assessn	nent		<ul> <li>Extended writing pieces on –</li> <li>Nature of medieval law and order</li> <li>Nature of Tudor/early modern attitudes to crime and punishment.</li> </ul>				
Cultural Capital	Students should explore a range of issues connected to crime and punishment including the nature of modern day punishment, the methods used in modern day trials and the role of the Police.							
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul> <li>Importance of fair trials/innocent until proven guilty</li> <li>The development of trials</li> <li>The development of rights in Britain</li> <li>The historical role of the Police</li> </ul>							
Reading opportunities	<ul> <li>Department-made reading materials</li> <li>Source-based activities</li> </ul>							
Key Vocabulary	Capital Punishment Deterrent Heresey Jury Rehabilitation Retribution Sanctuary Trial							
Digital Literacy	Homework on Firefly VLE							