



| Term 2  | Topic 1   | Topic 2  | Topic 3   | Topic 4   | Topic 5  | Revision<br>Programme begins<br>at this point |
|---|---|--|---|---|--|---|
| <b>Unit 1</b><br><br><b>Challenge and Transformation:<br/>Britain, c1851-1964</b>                             | <i>The impact of<br/>World War 2 on<br/>politics</i>  | <i>Political<br/>developments in the<br/>war</i> | <i>Economic<br/>developments in<br/>wartime Britain</i> | <i>Social change<br/>during and after<br/>World War Two</i>           | <i>The emergence of<br/>the modern Welfare<br/>State</i> |   |
| <b>Knowledge &amp; Skills<br/>development</b>   | <ul style="list-style-type: none"><li>• Students should be able to explain ‘how far’ historical interpretations/viewpoints can be validated</li><li>• Students should be able to compare, contrast and evaluate a range of historical interpretations of this period in British History</li></ul> |  |   |   |  |   |
| <b>Assessment / Feedback<br/>Opportunities</b>  | <b>Formative Assessment</b><br><br><i>Range of self and peer assessment (see full scheme)</i>   |  |   | <b>Summative Assessment</b><br><br>Regular past-paper essay questions |  |   |
| <b>SMSC / Promoting British<br/>Values<br/>(Democracy, Liberty, Rule of<br/>Law, Tolerance &amp; Respect)</b> | <ul style="list-style-type: none"><li>• Development of British Parliamentary Democracy</li><li>• Changing nature of British legislation</li></ul>   |  |   |   |  |   |
| <b>Reading opportunities</b>  | <ul style="list-style-type: none"><li>• Textbooks</li><li>• Extracts from academic publications</li></ul>   |  |   |   |  |   |
| <b>Key Vocabulary</b>   | <div><div>Corn Laws</div><div>First Lord of the Treasury</div><div>Free Trade</div><div>Home Rule</div><div>Keynesianism</div><div>Laissez-Faire</div><div>Monetarism</div><div>Privy Council</div><div>Radicals</div><div>Suffrage</div></div>   |  |   |   |  |   |



| Term 2  | Topic 1  | Topic 2                                      | Topic 3                                      | Topic 4  | Topic 5                     |
|---|--|--|--|--|-----------------------------|
| Unit 2<br><br>Democracy and Nazism:<br>Germany, 1918-1945                                 | Impact of World War Two on the German home front   | The German war economy and the role of Speer | Anti-Semitic policy and the ‘Final Solution’ | Opposition and resistance in wartime Germany                   | Start of revision programme |
| Knowledge & Skills development  | <ul style="list-style-type: none"><li>Students should be able to explain ‘how far’ historical interpretations/viewpoints can be validated</li><li>Students should be able to compare, contrast and evaluate a range of contemporary source material from Weimar and Nazi Germany</li></ul> |  |  |  |                             |
| Assessment / Feedback Opportunities   | Formative Assessment<br><br>Range of self and peer assessment (see full scheme)  |  |  | Summative Assessment<br><br>Regular past-paper essay questions |                             |
| SMSC / Promoting British Values<br>(Democracy, Liberty, Rule of Law, Tolerance & Respect) | <ul style="list-style-type: none"><li>The strengths and weaknesses of a codified constitution</li><li>The collapse of democracy and its consequences in a sovereign state</li></ul>  |  |  |  |                             |
| Reading opportunities   | <ul style="list-style-type: none"><li>Textbooks</li><li>Extracts from academic publications</li></ul>  |  |  |  |                             |
| Key Vocabulary  | Autarky    Autobahn    Blut und Boden    Concentration Camp    Chancellor    Decree<br>Ersatz    Eugenics    Gauleiter    Gleichschaltung    Übermensch    Volksgemeinschaft   |  |  |  |                             |