



Term 3	Topic 1	Topic 2	Topic 3
<b>Unit 1</b> <b>Challenge and Transformation:</b> <b>Britain, c1851-1964</b>	Revision for Rehearsal Exams	The nature of fighting on the western front in World War One	The deterioration of Anglo-Irish relations
<b>Knowledge &amp; Skills development</b>	<ul style="list-style-type: none"> <li>Students should be able to explain 'how far' historical interpretations/viewpoints can be validated</li> <li>Students should be able to compare, contrast and evaluate a range of historical interpretations of this period in British History</li> </ul>		
<b>Assessment / Feedback Opportunities</b>	<i>Formative Assessment</i>  <i>Range of self and peer assessment (see full scheme)</i>		<i>Summative Assessment</i>  Regular past-paper essay questions
<b>SMSC / Promoting British Values</b> <b>(Democracy, Liberty, Rule of Law, Tolerance &amp; Respect)</b>	<ul style="list-style-type: none"> <li>Development of British Parliamentary Democracy</li> <li>Changing nature of British legislation</li> </ul>		
<b>Reading opportunities</b>	<ul style="list-style-type: none"> <li>Textbooks</li> <li>Extracts from academic publications</li> </ul>		
<b>Key Vocabulary</b>	<p style="text-align: center;"> <b>Corn Laws      First Lord of the Treasury      Free Trade      Home Rule      Keynesianism</b>  <b>Laissez-Faire      Monetarism      Privy Council      Radicals      Suffrage</b> </p>		



Term 3	Topic 1	Topic 2
<b>Unit 2</b> <b>Democracy and Nazism:</b> <b>Germany, 1918-1945</b>	Revision for Rehearsal Exams	Preparation and research time for Independent Historical Investigation (coursework)
<b>Knowledge &amp; Skills development</b>	<ul style="list-style-type: none"> <li>• Students should be able to explain 'how far' historical interpretations/viewpoints can be validated</li> <li>• Students should be able to compare, contrast and evaluate a range of contemporary source material from Weimar and Nazi Germany</li> </ul>	
<b>Assessment / Feedback Opportunities</b>	<b><i>Formative Assessment</i></b>  <i>Range of self and peer assessment (see full scheme)</i>	<b><i>Summative Assessment</i></b>  Regular past-paper essay questions
<b>SMSC / Promoting British Values</b> <b>(Democracy, Liberty, Rule of Law, Tolerance &amp; Respect)</b>	<ul style="list-style-type: none"> <li>• The strengths and weaknesses of a codified constitution</li> <li>• The collapse of democracy and its consequences in a sovereign state</li> </ul>	
<b>Reading opportunities</b>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Extracts from academic publications</li> </ul>	
<b>Key Vocabulary</b>	<b>Chancellor Decree Hyperinflation Reichswehr Rentenmark Sonderweg Weimar</b>	