







July	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12	Lesson 13
TOPIC (S)	Paper 3 Supplementary lesson on Weimar Golden Years (part 1)	Paper 3 Supplementary lesson on Weimar Golden Years (part 2)	Past Paper Exercise on Weimar Germany	Paper 3  Revision Lesson on the increase in support for the Nazis	Paper 3  Revision Lesson on Nazi consolidation of power	Paper 3  Revision Lesson on how the Nazis treated different groups
Knowledge & Skills development	Historical Interpretations  Students should be able to – <ul style="list-style-type: none"><li>Identify differences in historical interpretations</li><li>Explain why historical interpretations differ</li><li>Explain how historical sources can be useful for historians</li><li>Explain the limitations of historical sources</li><li>Use historical context to assess the use of source material.</li></ul>			Cause and Consequence  Students should be able to explain- <ul style="list-style-type: none"><li>Why 1919-1923 was a period of crisis for Germany</li><li>Why the period 1924-1929 was regarded as the ‘Golden Years’ of the Weimar Republic</li><li>Why there was a rise in support of the Nazis after 1928</li><li>How Hitler consolidated his leadership in Germany</li><li>How the Nazis treated different groups in Germany</li></ul>		
Assessment / Feedback Opportunities	Formative Assessment  Range of self and peer assessment (see full scheme)				Summative Assessment  Past Paper assessments	
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	<ul style="list-style-type: none"><li>Rule of law as a focus in Whitechapel</li><li>The problems faced with building a democracy in Germany in the 1920s</li></ul>					
Reading opportunities	<ul style="list-style-type: none"><li>Selected text extracts from the internet</li><li>Modern World History textbook</li></ul>					
Key Vocabulary	Germany- Coalition Government      Hyperinflation      Inflation      Proportional Representation      Putsch					
Digital Literacy	Homework on Firefly VLE					