MAGHULL HIGH SCHOOL – CURRICULUM MAP



April-May	Lesson 1	Lesson 2	Lesson 3	Less	on 4	Lesson 5	Lesson 6	Lesson 7	
TOPIC (S)	Crime and Punishment	Crime and Punishment	Crime and Punishment	Anglo-Saxon England revision Lesson 1		Anglo-Saxon England revision Lesson 2	Knowledge Test on Anglo- Saxon England	Past Paper exercise on Anglo-Saxon England	
Crime and Punishment Revision	Saxons-medieval	Early modern England	Modern England						
Saxons/Norman Revision									
	Cause and Consequence	!						l	
Knowledge & Skills development		•	r changes in law and order they can write causation e		k and 16 mai	rk) on Anglo-Saxon Englar	nd (see past papers in folder	r)	
Assessment /	Formative Assessment Summative Asse			Assessment					
Feedback Opportunities	Range of self and peer assessment (see full scheme)				Knowledge Tests and past paper questions				
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)		nrough the ages nglo-Saxon government	t with modern governm	ent					
Reading opportunities		tracts from the interne History textbook	t						
Key Vocabulary	Crime and Punishment- Anglo-Saxon England-	/	nt Jury Retribution gitimacy Uprising	Weregild					
Digital Literacy	Homework on Firefl	y VLE							

History-Year 10



MAGHULL HIGH SCHOOL – CURRICULUM MAP

June-July	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7		
TOPIC (S)	Title:	Title:	Title:	Title:	Title:	Title:	Title:		
Whitechapel, c1870- 1900:Crime Policing and the inner city	How were Police Forces organised in Whitechapel?	What was life like in the Whitechapel area?	What were the causes of tensions in Whitechapel?	What were the difficulties of policing Whitechapel?	Who was Jack the	How were the Jack the Ripper murders investigated?	What was life like in the Whitechapel workhouse?		
Knowledge & Skills development	 Students should be able to assess the value of sources related to the Whitechapel Historic Environments content and to Weimar Germany Students should be able to explain in basic terms how they might investigate aspects of the Whitechapel Historic Environment topic. Students should be able to explain why and how historical interpretations of Weimar Germany differ. 								
Assessment / Feedback Opportunities	Formative Assessment Summative Assessment Range of self and peer assessment (see full scheme) Past Paper assessment on the Whitechapel Historic				hitechapel Historic Enviro	onment			
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)		s a focus in Whitechape s faced with building a c	l democracy in Germany i	n the 1920s					
Reading opportunities	Department wo	tracts from the internet ork booklet History textbook	t						
Key Vocabulary	Whitechapel- Bert	tillon System Im	migration Police	Political tension	n Protection Rackets				
Digital Literacy	Homework on Firefl	\/ [

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MAGHULL HIGH SCHOOL – CURRICULUM MAP

July	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12	Lesson 13			
TOPIC (S)	Paper 3 Supplementary lesson on Weimar Golden Years (part 1)	Supplementary lesson on Weimar Golden Supplementary lesson on Weimar Golden Past Paper Exercise on Weimar		Paper 3 Revision Lesson on the increase in support for the Nazis	Paper 3 Revision Lesson on Nazi consolidation of power	Paper 3 Revision Lesson on how the Nazis treated different groups			
Knowledge & Skills development	the stiff of the same to be the stiff of the same testing of the s						·		
Assessment / Feedback Opportunities	Formative Assessment Range of self and peer assessment (see full scheme)				Summative Assessment Past Paper assessments				
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)		s a focus in Whitechape s faced with building a c		y in the 1920s					
Reading opportunities		tracts from the internet History textbook	t						
Key Vocabulary	Germany- Coalition Government Hyperinflation Inflation Proportional Representation Putsch								
Digital Literacy	Homework on Firefl	v VLF							