Philosophy, Ethics and Religion – Year 9

MAGHULL HIGH SCHOOL – CURRICULUM MAP



HALF TERM 4 FEB - APR	Lesson 1	Lesson 2	Lesson 3	Lesson 1	Lesson 2	Lesson 3	Lesson 4
TOPIC (S)	Topic:	Topic:	Topic:	Topic:	Topic:	Topic:	Topic:
Is Religion Dangerous/Religion, Life and Ethics	Assessment Prep	Assessment	DIRT	Introduction to Ethics	Situation ethics	Kantian Ethics	Utilitarianism
Knowledge & Skills development	 Compare and contrast key religious teachings and their impact on people Provide context to the negative manifestations of religion in society Understand the impact religion has on society Develop ability to form judgements and break down misconceptions Looking at sources of wisdom and authority and how they shape the mind of a religious person Looking at how religion can have both positive and negative effects 						
Assessment / Feedback Opportunities	Worksheet task to help prep for assessment	Assessment- Summative	Yellow Box	Worksheet- an introduction to Ethics	Worksheet/video	Post-it plenary	Written activity Flow chart
Cultural Capital	 Timeline allows building of context Awareness of Ethical issues in the world and society around them. Ethical impacts on the UK and the rest of the world Reflecting religious views on some controversial views of the modern world. 						
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	 Liberty and freedom Law and Religion Tolerance and respect for all religious faith and practise 						
Reading opportunities	 The Art of Being a Brilliant Teenager Dr Seuss and Philosophy- Oh , the Thinks You Can Think 						
Key Vocabulary	Situation ethics, Utilitarianism, Ethics, Kantian ethics, Agape, Duty, Good will						
Digital Literacy	Homework and Research						
Careers	Anything people rel	ated, for example the	Police, the NHS, law	, customer service.			