HALF TERM 3 JAN - FEB	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7
TOPIC (S) **Is Religion Dangerous**	Topic: Islam Extemism	Topic: Christian Extremism	Topic: Female Oppression	Topic: Peace	Topic: Inspirational Figures	Topic: Religion and Rights	Topic: Animal Rights
Knowledge & Skills development	- Compare and contrast key religious teachings and their impact on people - Provide context to the negative manifestations of religion in society - Understand the impact religion has on society - Develop ability to form judgements and break down misconceptions - Looking at sources of wisdom and authority and how they shape the mind of a religious person - Looking at how religion can have both positive and negative effects						
Assessment / Feedback Opportunities	Post It Plenary, Written activity, video task.	Written task, worksheet feedback.	Table activity.	Written activity.	Fact-file sheet created from research lesson	Written activity, general feedback.	Video activity, spider diagram and Post It.
Cultural Capital	- Timeline allows building of context - Awareness of growth in extremist fundamentalism and its influences - Development and assessment of the religious impact on the UK and the rest of the world. - Reflection of world religions and their roles in modern world						
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	- Liberty and freedom - Law and Religion - Address misconceptions (Islamophobia etc) - Tolerance and respect for all religious faith and practise						
Reading opportunities	- Is religion dangerous? Keith Ward - Islam a religion of peace? By Saleem Ahmed, PhD - The role of religion in conflict and peace-building						
Key Vocabulary	Stereotypes Discrimination Violence Terrorism Extremism Peace Peacekeeping Hope Oppression Racism Just War Prejudice Speciesism Animal Rights						
Digital Literacy	Homework and Computer Research Lesson						
Careers	Anything people related, for example the Police, the NHS, law, customer service.						