## Philosophy, Ethics and Religion – Year 9

## MAGHULL HIGH SCHOOL – CURRICULUM MAP



HALF TERM 2	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7
OCT - DEC							
TOPIC (S)	Торіс:	Topic:	Торіс:	Topic:	Topic:	Topic:	Торіс:
Religion over	Growth of Humanism	UK Religious Future	Assessment Prep	Assessment	DIRT	Religion, People and	Modern World Faith
ime/Is Religion						Норе	
Dangerous							
Knowledge &	Compare and contrast key faiths						
Skills	Understanding of impact of pagan belief on society						
development	Contextualise religious belief and its development over time						
	Develop ability to form judgements						
	Wider context of growing religion across the world						
	Understanding of religion's importance to people						
Assessment /			Consolidation	Summative	Yellow Box		
Feedback			Sheet				
Opportunities							
Cultural Capital	Timeline allows building of context						
	Awareness of growth in New-Age beliefs						
	<ul> <li>Development and assessment of UK as a religious nation</li> </ul>						
	Reflection of world religions and their roles in modern world						
MSC / Promoting							
British Values	Liberty and freedom						
Democracy, Liberty, Rule of Law, Tolerance & Respect)	Tolerance a	nd respect for all reli	gious faith and practis	e			
Reading	Paganism: For Beginners						
opportunities	The Longest Day – Summer Solstice						
Key Vocabulary	Nature Pentacle V	Vicca Druid Voodo	o Elements Solstice	Equinox Magic Vi	olence Terrorism Ex	tremism Peace Pea	cekeeping Hope
Digital Literacy							
Careers	Anything people rel	ated for example the	Police, the NHS, law,	customer service			