



| HALF TERM 1 SEPT - OCT | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 |
|--|---|--|---|---|------------------------------------|--|
| TOPIC (S) Religion over time | Topic: Pre-Christian Pagan Intro | Topic: Researching a pagan group | Topic: British Paganism | Topic: Pagan Calendar | Topic: Modern Pagan | Topic: Birth of UK Christianity |
| Knowledge & Skills development | <ul style="list-style-type: none"> • Knowledge of early religious belief • Awareness of pre-Christian belief in the UK • Compare and contrast key faiths • Understanding of impact of pagan belief on society • Contextualise religious belief and its development over time • Develop ability to form judgements with additional knowledge of beginnings of mainstream festivals and times of year | | | | | |
| Assessment / Feedback Opportunities | Written task, image depiction | Retrieval practice starter , information booklet | Retrieval practice Starter Question, Paganism appeals, g/s/b written task | Retrieval practice starter, pagan and Christian festival match up, day of the week match up, written task | Retrieval practice, fact-file task | |
| Cultural Capital | <ul style="list-style-type: none"> • Pre-Abrahamic religious knowledge • Timeline allows building of context • Awareness of growth in New-Age beliefs • Modern calendar explained • Development of UK into Christian country • Nature focus | | | | | |
| SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect) | <ul style="list-style-type: none"> • Heavily UK focused unit • Liberty and freedom key to pagan belief • Tolerance and respect for all | | | | | |
| Reading opportunities | <ul style="list-style-type: none"> • Paganism: For Beginners • The Longest Day – Summer Solstice | | | | | |
| Key Vocabulary | Nature Pentacle Wicca Druid Voodoo Elements Solstice Equinox Magic | | | | | |
| Digital Literacy | <ul style="list-style-type: none"> • Research lesson 2 | | | | | |
| Careers | Anything people related, for example the Police, the NHS, law, customer service. | | | | | |

