Philosophy, Ethics and Religion -	
Year 13	

MAGHULL HIGH SCHOOL – CURRICULUM MAP



HALF TERM 3	Area of Study – Challenge of	Area of Study – Revision –	Area of Study – Revision –	Area of Study – Revision –		
FEB - APR	Secularism	Philosophy, Ethics and Christianity	Philosophy, Ethics and Christianity	Philosophy, Ethics and Christianity		
TOPIC (S)	Core knowledge – different interpretations of secularism. The	Revision	Revision	Revision		
OCR Development in Christian Thought	relationship between faith and society in light of progression. Different understandings (Freud, Dawkins) and the question of religion in schools and society in					
Assessment / Feedback Opportunities	relation to the future of faith. • Consistent use of formative assessment within lesson • Written tasks and oral contributions • Summative essays					
Cultural Capital	 Knowledge of secularism and the development of it Impact of multi faith societies and differing views held within Significance of tolerance and respect within relations Questions of the role the Church holds and its responsibilities to its members and to others Key scientific views Relationship between society and religion 					
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect) Reading opportunities	 Tolerance and respect for all Religious freedom Democracy Liberty and individual thought Any Philosophy of Religion text OCR endorsed materials 					
Key Vocabulary	Knowledge focused publications See unit key word worksheet					
Digital Literacy	 Homework Wider individual research 					
Careers	Anything people related, for example the Police, the NHS, law, customer service. Highly regarded at Russell Group universities and leads to many academic undergraduate degree level courses.					