



HALF TERM 2 OCT-DEC	Area of Study – Arguments for God from observation	Area of Study – Arguments for God from reason	Area of Study – Problem of Evil
<p>TOPIC (S)</p> <p>OCR Philosophy</p>	<p>Teleological Argument – Natural and Revealed Theology, context to design (Plato/Aristotle and Aquinas), William Paley and the Watchmaker, the Enlightenment, design qua purpose, design qua regularity, strengths and weaknesses, Hume, modern teleology – Tennent and Swinburne</p> <p>Cosmological Argument – Aristotle context, Aquinas’ Five Ways, Cause, Motion, Contingency, Leibniz Argument and Principle of Sufficient Reason, Kalam version, Copleston and Russell debate, weaknesses – Hume, Kant, Russell</p>	<p>Ontological Argument – definition of God, understanding of rationalism and St Anselm. Analysis of the Proslogion and developments of Anselm’s argument. Critiques from Kant, Russell, Gaunilo and developments of the argument through Descartes and Modal versions with Platinga and Malcolm.</p>	<p>Context – evil within the understanding of the theist interpretation of God.</p> <p>Knowledge – natural v moral evils, logical problem and rationalism v evidential problem and empiricism. Key challenges focusing upon theodicies – Augustinian and Irenaean. Developments through Hick and instrumental evils.</p>
<p>Assessment / Feedback Opportunities</p>	<ul style="list-style-type: none"> • Consistent use of formative assessment within lesson • Written tasks and oral contributions • Summative essays 		
<p>Cultural Capital</p>	<ul style="list-style-type: none"> • Knowledge and its acquisition • What is truth in relation to God • Development of own beliefs/thoughts • Rationalism v empiricism • Understanding of challenging elements of existence and reactions to them 		
<p>SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)</p>	<ul style="list-style-type: none"> • Tolerance and respect for all • Religious freedom • Democracy • Liberty and individual thought 		
<p>Reading opportunities</p>	<ul style="list-style-type: none"> • Any Philosophy of Religion text • OCR endorsed materials • Knowledge focused publications 		
<p>Key Vocabulary</p>	<p>See unit key word worksheet</p>		
<p>Digital Literacy</p>	<ul style="list-style-type: none"> • Homework • Wider individual research 		
<p>Careers</p>	<p>Anything people related, for example the Police, the NHS, law, customer service. Highly regarded at Russell Group universities and leads to many academic undergraduate degree level courses.</p>		