



HALF TERM 1 SEPT - OCT	Area of Study – Ancient Philosophical Influences	Area of Study – Body, Mind and Soul	Area of Study – Arguments for God from observation
<p><b>TOPIC (S)</b></p> <p><b>OCR Philosophy</b></p>	<p><b>Plato</b> – Reality, Context, Theory of the Forms, Allegory of the Cave</p> <p><b>Aristotle</b> – Reality, Teleology, Prime Mover, Four Causes</p>	<p><b>Context</b> – Plato and Aristotle</p> <p><b>Dualism</b> – Aquinas, Descartes (Cogito, Doubt, Divisibility, Clear and Obvious Reasoning, Meditations)</p> <p><b>Monism/Materialism</b> – Critiques of dualism, Flew, Ryle, Dawkins – science, language and logic</p>	<p><b>Teleological Argument</b> – Natural and Revealed Theology, context to design (Plato/Aristotle and Aquinas), William Paley and the Watchmaker, the Enlightenment, design qua purpose, design qua regularity, strengths and weaknesses, Hume, modern teleology – Tennent and Swinburne</p> <p><b>Cosmological Argument</b> – Aristotle context, Aquinas’ Five Ways, Cause, Motion, Contingency, Leibniz Argument and Principle of Sufficient Reason, Kalam version, Copleston and Russell debate, weaknesses – Hume, Kant, Russell</p>
<p><b>Assessment / Feedback Opportunities</b></p>	<ul style="list-style-type: none"> <li>• Consistent use of formative assessment within lesson</li> <li>• Written tasks and oral contributions</li> <li>• Summative essays</li> </ul>		
<p><b>Cultural Capital</b></p>	<ul style="list-style-type: none"> <li>• Influence of Ancient Greeks</li> <li>• Wider approach to permanence/impermanence</li> <li>• Knowledge and its acquisition</li> <li>• What is truth</li> <li>• Development of own beliefs/thoughts</li> </ul>		
<p><b>SMSC / Promoting British Values</b> (Democracy, Liberty, Rule of Law, Tolerance &amp; Respect)</p>	<ul style="list-style-type: none"> <li>• Tolerance and respect for all</li> <li>• Religious freedom</li> <li>• Democracy</li> <li>• Liberty and individual thought</li> </ul>		
<p><b>Reading opportunities</b></p>	<ul style="list-style-type: none"> <li>• Any Philosophy of Religion text</li> <li>• OCR endorsed materials</li> <li>• Knowledge focused publications</li> </ul>		
<p><b>Key Vocabulary</b></p>	<p>See unit key word worksheet</p>		
<p><b>Digital Literacy</b></p>	<ul style="list-style-type: none"> <li>• Homework</li> <li>• Wider individual research</li> </ul>		
<p><b>Careers</b></p>	<p>Anything people related, for example the Police, the NHS, law, customer service. Highly regarded at Russell Group universities and leads to many academic undergraduate degree level courses.</p>		