

Maghull High School

Homework Policy

<u>Revised May 2024</u> To be reviewed May 2025 S Cassidy

Maghull High School

Homework Policy

Teachers at Maghull High School set homework in line with the school's policy and as appropriate for the age and stage of students. Teachers endeavour to set homework that consolidates learning and prepares students well for work to come.

Why we set homework

- To develop the skill of independent learning
- To prepare for forthcoming lessons Flipped Learning
- To consolidate learning in class
- To practice skills learning by doing
- · To develop self-discipline and time management skills
- To research an area of interest
- To give opportunity to develop the partnership of student/parent/teacher
- To do work which is not suited to the classroom situation

How homework is set

Student homework is accessed through SharePoint in Office 365. Subject areas have a dedicated Homework Hub outlining specific tasks and signposting digital platforms as required such as Dr Frost (Maths), Educake (Science) and MSTeams assignments. Other homework will require a more traditional approach, through completion in student exercise books. Teachers will choose the method best suited to the task to set the homework and direct students to record the task in their homework planner. If the homework is completed on an online platform, it is submitted virtually and feedback is provided via the platform.

Help with Homework

If homework tasks are not understood by students, they should find their subject teacher, before the day when the homework is due for completion, and ask for help. Students are encouraged to email their teachers directly for support if they are unable to speak to them directly. Parents are also encouraged to either write to the teacher via the student homework planner or via email.

Key Stage 3

Homework will generally be given at least once during a week 1 and 2 timetable cycle in the core subjects of Maths, English and Science, although dependent upon the requirements of the topic being covered, additional homework tasks may be appropriate. Regular homework, approximately once every week 1 and 2 timetable cycle, will be set in Geography, History and MFL. The Arts, Technology and RE will set homework when the teachers feel it is appropriate to the programme of study. Homework/Study should take approximately 60 minutes per day to complete at KS3. Independent study/reading should also be an expectation at KS3.

Key Stage 4

Given the nature of study in key stage 4 the setting of homework is left to the professional judgement of teaching staff. Again it is recommended that homework is set regularly and appropriately. It is understood that there will be peaks and troughs at different times during the school year for each subject due to controlled assessments, varying examination dates and coursework deadlines. Independent study should also be an expectation at KS4.

Homework/Study should take approximately 90 to 120 minutes per day to complete at KS4.

Post-16

Students should be working for a duration appropriate to their target grade and aspiration in Post-16.

Suggested homework tasks

Tasks should have a clear objective and be linked to programmes of study. Finishing off work begun in class is not a desirable homework task but in some circumstances it may occasionally be necessary.

Suitable tasks include the following:

- Investigations Research Reading Drawing Simple experiments Drafting Revision Desktop publishing Summative/diagnostic quizzes Participation in extra-curricular activities Attendance at revision sessions
- Interviews Public Library visit Designing Word processing Essay writing Report writing Making a model Projects Rehearsal Recall and retrieval

Students' Responsibilities

- Check Office365 email, SharePoint Homework Hub and online platforms such as MS Teams, Dr Frost, Educake as directed by the teacher
- Complete homework on time
- · Attempt all work and give your best
- · Ask for help if needed either directly or via email
- Submit work in the format indicated

Parents' Responsibilities

- Provide a peaceful, suitable place for students to work at home
- · Make it clear to students that they value homework, and point out the benefits of it
- Expect deadlines to be met and support their child in accessing Office365 SharePoint, email and online platforms
- Check their child's homework planner regularly to see what they are set and when it is due
- Ask to see completed homework praise their children for good work done
- Contact school with any concerns regarding homework

School's Responsibilities

- Set appropriate homework in line with the programme of study
- · Collect it in on the due date and mark it, if appropriate
- Give appropriate feedback to students
- Monitor the quality of homework given
- Ensure that adequate time is allowed for the completion of homework tasks
- Monitor the use of Office365 or other subject specific platforms