MAGHULL HIGH SCHOOL – CURRICULUM MAP

Term 2	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6			
Component 1	4.1 Case Studies of elections	4.1 Case Studies of elections	4.2 The influence of the media	4.2 The influence of the media	4.2 The influence of the media	4.2 The influence of the media			
Part 4- Voting Behaviour and the Media	Studies of the 1979, 1997 and 2010 elections	General factors in determining election results	The role and impact of the media on politics	The impact of new and changing media	Media bias	The influence of the media on public opinion			
Knowledge & Skills development	 The reasons for the outcomes of the 1979, 1997 and 2010 General Elections The changing role of the media. From newspapers and television to the internet and social media, during and between elections 								
Assessment / Feedback Opportunities	Past Paper exam question								
SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect)	 Key features and issues related to the 1979, 1997 and 2010 General Elections The reasons behind voter choice The influence of the media on political discourse in the U.K 								
Reading opportunities	 Textbooks Extracts from academic publications 								
Key Vocabulary		Bias	Ethnicity I	Media Partis	anship				

MAGHULL HIGH SCHOOL – CURRICULUM MAP

Term 2	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6			
Jan-Feb.									
Component 2	3.1 Structure, role and powers of the	3.1 Structure, role and powers of the executive-	3.2 The concept of ministerial	3.2 The concept of ministerial	3.3 The power of the Prime Minister and	3.3 The power of the Prime Minister and			
Focus 3-	executive-		responsibility	responsibility	Cabinet	Cabinet			
Prime Minister & Cabinet	How is a government structured and what are the main roles?	What are the limits to executive power?	What is the concept of Individual Ministerial Responsibility?	What is the concept of Cabinet Collective Responsibility?	How much control does the Prime Minister have over the cabinet?	How far has the role of the Prime Minister become more presidential in recent decades?			
Knowledge & Skills development	 What the executive is and how it functions in theory and in practice What it means for ministers to be responsible both as individuals and collectively as members of the government The relationship between the Prime Minister and Cabinet, and their ability to control events and policy 								
Assessment / Feedback Opportunities	Essay 1-How far has the concept of IMR been eroded?								
SMSC / Promoting British	Development of British Parliamentary Democracy								
Values	Powers of the Prime Minister and Executive								
(Democracy, Liberty, Rule of Law, Tolerance & Respect)	Accountability of the Prime Minister and Executive								
Reading opportunities	TextbooksExtracts from acade	emic publications							
Key Vocabulary	Cabinet Cabinet Collective Responsibility Executive First Lord of the Treasury Individual Ministerial Responsibility Ministerial Code								