

MAGHULL HIGH SCHOOL Careers Education Advice and Guidance Policy

Introduction

Maghull High School provides high quality careers advice and guidance which meets the Gatsby Benchmarks. This is developed throughout a student's time at the school and is always supportive of their aspirations, strengths and skills. Young people's careers are forged out of their experience, progress and achievements in learning and work. All young people will benefit from a planned curriculum or programme of activities to help them make choices that are right for them. They can then develop the personal resources, skills and characteristics that will enable them to manage their varied careers throughout their lives. Schools have a statutory duty to secure independent and impartial careers guidance for all students from year eight to year thirteen. (dept. for Education April 2017)

Aim of Policy

Maghull High school is committed to providing robust careers advice guidance and inspiration to build student aspiration. We believe that this guidance should:

- Inspire young people to consider a broad and ambitious range of future education and career options
- Meet students' career development needs
- Enable students to make realistic and well informed career decisions and transitions between educational stages
- Provide students with well-rounded experiences to further their personal development and character education

Commitment

Maghull High school will provide access to a range of activities for all students across every year group. We will provide involvement in a range of activities that inspire young people, including employer talks, careers fairs, motivational speakers, college and university visits, coaching and high quality mentoring. Every opportunity is made available for students to access external providers as appropriate.

As part of our commitment, Maghull High School supports the Baker Clause, which was introduced as an amendment to the Technical and Further Education Act 2017. This stipulates that schools should ensure that there is an opportunity for a range of education and training providers to access all pupils in year 8 to year 13 for the purpose of informing them about approved technical education qualifications or apprenticeships.

Statutory requirements and recommendations

The careers provision at Maghull High School is in line with the statutory guidance developed by the Department for Education in 2017.

This states that all schools should provide independent careers guidance from Years 8 -13 and that this guidance should:

- be impartial
- include information on a range of pathways, including university options or apprenticeships
- be adapted to the needs to the student

In addition, the school is compliant with the careers guidance that the government set out in 2018: 'Careers Guidance and Inspiration for young people in schools.' This states that all academies must give education and training providers the opportunity to talk to students about approved technical qualifications and apprenticeships. Further information relating to this is set out later in this document, under Provider Access.

Objectives

- To ensure the career development, well-being and progression of all students
- To provide careers education that is relevant, timely, impartial and sufficient to meet the students' needs and is integrated into their curriculum
- To provide careers education, inspiration and guidance in partnership with students, their parents/carers and our chosen professional community partners

Implementation

All staff are expected to contribute to careers education delivery through their roles as tutors, subject teachers and support staff. Aspects of career education will be delivered through the curriculum and during tutor time; other professional staff are included in the delivery via assemblies and student sessions where appropriate. Comprehensive careers information is available for all students in main school and the Sixth Form Centre.

A member of the SLT has strategic overview of the careers programme as part of Personal Development and this is implemented by the Careers and Transition Coordinator.

All students

All students have access to the following:

- Extra-curricular clubs and trips support students in developing their understanding of a range of different subjects. A list of extra-curricular clubs and trips is available on the school website.
- All students can attend the careers coordinator drop-in service and students from year eleven onwards are prioritised for one to one careers interviews
- External opportunities are advertised to students as appropriate

Students with Special Educational Needs or Disabilities (SEND)

Students with Special Educational Needs or Disabilities (SEND) have access to the following:

- Transition from one key stage to another and onto careers is part of the action plan for a student with SEND
- Personalised support from the SENCO, careers advisor and external bodies is used where appropriate

Students in receipt of Pupil Premium funding

Students in receipt of Pupil Premium funding have access to the following:

- Personalised support as appropriate
- Priority places for enrichment activities and visits which build aspiration

Key Stage 3

- The options programme for Year 9 is designed to support them in their GCSE choices, with an annual options day attended by local professionals
- The personal development curriculum in Year 7-9 covers economic wellbeing, active citizenship and charity fundraising and encourages aspiration
- Students in year nine will have the opportunity to take part in the Bronze Duke of Edinburgh Award.

Key Stage 4

All students in Year 10 participate in business breakfasts with local professionals to inform their thinking around careers.

Year 10 are provided with a CV workshop.

Extra-curricular clubs and trips support students in developing their understanding of a range of subjects. Students are given advice and guidance about what to participate in e.g. the National Citizenship Service 'The Challenge'.

The options programme for Year 11 supports their level three choices.

The personal development curriculum in Year 10-11 covers economic wellbeing, active citizenship and charity fundraising and encourages aspiration.

Key Stage 5

There is a range of support for both students pursuing applications to university and those who are embarking on other next step plans through:

Personal Development, as part of the curriculum.

Students in the Sixth Form are encouraged to visit university open days, masterclasses, taster courses and summer schools at a variety of universities, to develop their application profile.

Students where appropriate are encouraged to research LMI opportunities.

There is a dedicated team to support students with the UCAS process. Each student will have support tailored to their application from their form tutor and the Sixth Form team.

Interview preparation is provided as appropriate by the Sixth Form team.

The Personal Development curriculum for Years 12-13 includes lessons on life at university, including personal finances.

Sixth Form students are encouraged to undertake volunteering and work experience to support their university applications.

A range of opportunities are advertised throughout the academic year, as appropriate to specific students.

The aim of work experience is to provide an opportunity for all students to learn in the work place; an experience that cannot be replicated in school.

Work Experience and Internships

All students in Year 12 are expected to complete one week's work experience during the summer term. They are encouraged to seek placements related to their particular career aspirations. This programme is overseen by the Director of Sixth Form and supported by the careers coordinator.

Throughout their time in Sixth Form, students are signposted to internship opportunities and encouraged to pursue these or other voluntary work opportunities related to their chosen field. Where the school has particular links with local busineses and organisations, the careers coordinator will support students in securing placements.

PROVIDER ACCESS

This statement sets out the school's arrangements for managing the access of Providers to students at the school for the purposes of giving them information about the Provider's education or training offer.

Students in Year 8-13 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- To hear from a range of local Providers about the opportunities they offer, including technical education and apprenticeships
- To understand how to make applications for the full range of academic and technical courses

A Provider wishing to request access should contact the Careers Coordinator through the Main School Office or via the following email address walliss@maghullhigh.com

A number of events, integrated into the school careers programme, will offer Providers an opportunity to come into school to speak with students and/or their parents.

Providers are welcome to leave a copy of their prospectus or other relevant course literature for the careers coordinator.

Monitoring and Evaluation

The school's work on CEAIG is supported and quality assured through our work with the Careers and Enterprise Company through Compass and the Liverpool City Region Growth Platform. The SLT strategic lead for Personal Development oversees the work of the careers coordinator and reports on evaluation and impact through the school improvement plan, which in turn is shared with the governing body of the school.

Appendix A

The school's yearly plan

Policy created October 2017

Policy amended January 2020

Policy to be reviewed January 2021

Year	Content	Format	Personal
group			
Year 7	Introduction to CEIAG team.	Assembly	MB
	Communication of CEIAG areas around school	Tutor	SW
	Communication of how to find/source information regarding future study options	PD lessons	
	Communication of what labour market information is and where to find this	Website	
	Careers guidance booklet		
Year 7	Communication of how to find/source information regarding future study options	Half termly newsletter	SW
parents	Communication of what labour market information is and where to find this	Information at parent evenings	SW
		Website	
Year 7	Challenging stereotypes in different careers	Assembly	Guest speakers
	Extra-curricular clubs	Tutor	All staff
	Careers guidance booklet	PD lessons	SENCO team
	DP/SEND/VA extra intervention and monitoring		
Year 7	Subject specific careers lesson	Lesson (one per subject)	Subject teachers
	Career displays		
Year 7	Work place visit /Subject specific trips offered during year 7-11	Visits	SW
		Trips	All departments

Year	Content	Format	Personal
group			
Year 8	Communication of CEIAG areas around school	Assembly	MB
	Communication of how to find/source information regarding future study options	Tutor	SW
	Communication of what labour market information is and where to find this	Email	
		Website	
Year 8	Communication of how to find/source information regarding future study options	Half termly newsletter	SW
parents	Communication of what labour market information is and where to find this	Information at parent evenings	SW
		Website	
Year 8	Challenging stereotypes in different careers	Assembly	Guest speakers
	Extra-curricular clubs	Tutor/PD lessons	All staff
	DP/SEND/VA extra intervention and monitoring		
Year 8	Subject specific careers lessons	Lesson (one per subject)	Subject teachers
	Career displays		
Year 8	Visit to local university/workshop in school	Visit	SW
	Begin to understand higher education options	Workshop	University staff
		Tutor	All staff
Year 8	Work place visit /Subject specific trips offered during year 7-11	Visit	SW
		Trips	All departments

Year	Content	Format	Personal
group			
Year 9	Communication of CEIAG area around school	Assembly	MB
	Communication of how to find/source information regarding future study options	Tutor	SW
	Communication of what labour market information is and where to find this	PD lessons	
	Careers guidance booklet	Website	
Year 9	Communication of how to find/source information regarding future study options	Half termly newsletter	MB
parents	Communication of what labour market information is and where to find this	Information at parent evenings	SW
		Website	
Year 9	Understanding how key stage 4 and 5 options impact on career choice	½ day event Feb/March	External visitors
	Recognising routes within specific subject areas	Tutor/PD lessons	MB
	Complete careers and options guidance booklets		SW
Year 9	Challenging stereotypes in different careers	Assembly	Guest speakers
	Extra-curricular clubs	Tutor/PD lessons	All Staff
	DP/SEND/VA extra intervention and monitoring		
Year 9	Subject specific careers lessons	Lesson (one per subject)	Subject teachers
Year 9	Visit to local university/workshop in school	Visit	SW
	Begin to understand higher education options	Workshop	University staff
		Tutor	All staff
Year 9	Work place visit /Subject specific trips offered during year 7-11	Work placement/visit	SW

Year	Content	Format	
group	Communication of CEIAC area around cohool	Accombly	NAD
Year 10	Communication of CEIAG area around school	Assembly	MB
	Communication of how to find/source information regarding future study options	Tutor	SW
	Communication of what labour market information is and where to find this	PD lessons	
		Website	
Year 10	Communication of how to find/source information regarding future study options	Half termly newsletter	MB
parents	Communication of what labour market information is and where to find this	Information at parent evenings	SW
		Website	
Year 10	Challenging stereotypes in different careers	Assembly	Guest speakers
	Extra-curricular clubs	Tutor/PD lessons	Providers
	DP/SEND/VA extra intervention and monitoring		All Staff
	Business Breakfasts		SW
Year 10	Subject specific careers lessons	Lesson (one per subject)	Subject teachers
Year 10	Visit to local university/workshop in school/what university live event	Visit	SW
	Begin to understand higher education options and apprenticeships	Workshop	University staff
			All staff
Year 10	Work place visit /Subject specific trips offered during year 7-11	Work placement/visit	SW
Year 10	Bookable appointments to discuss career options and opportunities	One-to-one	SW
	Create career plans	Tutor	VC
	CV workshop		Job centre plus

Year	Content	Format	Personal
group			
Year 11	Communication of CEIAG area around school	Assembly	MB
	Communication of how to find/source information regarding future study options	Tutor	SW
	Communication of what labour market information is and where to find this	PD lessons	
		Website	
Year 11	Communication of how to find/source information regarding future study options	Half termly newsletter	MB
parents	Communication of what labour market information is and where to find this	Information at parent evenings	SW
		Website	
Year 11	Understand post-16 options	Maghull Sixth Form Open	All staff
	Recognise careers with specific post-16 requirements	Evenings Post 16 option	MB
	Taster sessions sixth form	booklets	SW
	Mock results one to one interview	Careers Survey	SLT
	Sixth form open evenings		Providers
			Universities
Year 11	Subject specific careers lessons	Lesson (one per subject)	Subject teachers
Year 11	Visit to employers/universities	Visit	SW
	What University What Career Live event		Subject teachers
	Work place visit /Subject specific trips offered during year 7-11		Providers
Year 11	Bookable appointments to discuss career options and opportunities	One-to-one	SW
	Compete Careers and post 16 options booklet		VC

Year	Content	Format	Personal
group			
Year 12	Communication of CEIAG area around school	Assembly	MC
	Communication of how to find/source information regarding future study options	Email	EM
	Communication of what labour market information is and where to find this	Parent evenings	SW
		Website	
Year 12	Attend UCAS convention	Visit	SW
	Attend Higher apprenticeship event- What Career Live March every year	Parent evenings	MC
	Opportunity to attend taster seminars and open days (offered by universities)	Workshops	University staff
	Financial literacy workshops	Personal development	Providers
	UCAS personal statement support		
Year 12	Subject specific careers lessons	Lesson	Subject teachers
	Extra-curricular clubs		External visitors
	Speakers for Schools		
Year 12	Undertake a week's work experience placement	Placement	SW
	Select a placement linked to chosen career path	Assemblies	MC
	Discover different career opportunities		EM
Year 12	Bookable appointments to discuss career options and opportunities	One-to-one	SW

CAREERS INFORMATION ADVICE AND GUIDANCE AT MAGHULL HIGH SCHOOL

Year	Content	Format	Personal
group			
Year 13	Communication of CEIAG area around school	Assembly	MC
	Communication of how to find/source information regarding future study options	Email	EM
	Communication of what labour market information is and where to find this	Parent evenings	SW
		Website	
Year 13	UCAS personal statement support	Visit	SW
	UCAS application	Parents evening	MC
	University visits and support	Workshops	Tutors
	Apprenticeship application support	Personal development	University staff
			providers
Year 13	Subject specific careers lessons	Lesson	Subject teachers
	Speakers for Schools		External visitors
Year 13	Bookable appointments to discuss career options and opportunities	One-to-one	SW